The Farming Story and the Seasons

Main idea: Shared reading or viewing of text to build background knowledge and technical language. Focus on seasons in the context of farming in NSW.

Stage	Learning Experiences	Resources and Outcomes
ES1 & Stage 1	 Read `A Year on our Farm' by Penny Matthews & Andrew McLean you're your class which shows the passing of seasons through the eyes of the children for whom the farm and all its animals are home. 	`A Year on our Farm' by Penny Matthews & Andrew LcLean.
Jidge i	 Lead a class discussion on the cyclic nature of activities on a farm due to the seasons and have students complete 'A Year on our Farm Story 	`A Year on our Farm Story Map' activity
	Map ' showing seasonal activities to reinforce the scientific concept of seasons.	` <u>Annual cycle of a tree</u> ' YouTube
	 To reinforce seasons view the `Annual cycle of a tree - YouTube' and have students complete `The Year of an Apple' activity. 	'The Year of an Apple' activity
		GEO :GEe-1, GE1-1/GE1-3
		\$&T :STe-7NE, ST1-11LW ENG :ENe-2A,ENe-8B, EN1-2A/EN1-8B
		CA: VASE1.1/VAS1.1
Stage 2	 Read `My Farm' by Alison Lester, a narrative of a young girl's chores 	` <i>My Farm</i> ' by Alison Lester
	over a year of growing-up on a farm giving a picture of a child's life on the land.	'Seasons on My Farm' activity
	 As a class, summarise the text with focus on seasons. Students then complete 'Seasons on My Farm' to demonstrate their understanding of 	' <u>Annual cycle of a tree</u> ' YouTube
	how seasons effect farm activities. • To reinforce seasons view the 'Annual cycle of a tree - YouTube' and	'The Year of an Apple' activity
	have students complete `The Year of an Apple' activity.	GEO :GE2-2/GE2-3
		ENG:EN2-2A
		S&T :ST2-9E
		CA: VAS2.2





Stage	Learning Experiences	Resources and Outcomes
Stage 3	 Read `Red Dirt Diary' by Katrina Nannestad, a novel about an 11 year- old girls diary of the year's events on her property near Dubbo. 	` <i>Red Dirt Diary</i> ' by Katrina Nannestad
	 Watch 'I'm Farming and I Grow It', a parody music video promoting agriculture showing a modern image of farming. Discuss farming activities seen in clip. Have students work in groups to create their own rap about where they live that is in contrast to the YouTube and perform to the class. Students locate on a map and research an orchard in NSW to write an Explanation on how the season's effect when we can buy fresh fruit 	' <u>I'm Farming and I Grow It</u> ' YouTube ' <u>Aussie Apples</u> ' Web Page
	 that has been grown in NSW. Visit 'Aussie Apples' (click the ABOUT tab) to learn more. Research how the physical conditions of a local environment, e.g. temperature, slope, wind speed and amount of light and water affect 	
	an orchid.Students create an artwork showing the four seasons of an apple tree.	<u>'A Tree in Seasons</u> ' YouTube
	Watch an example on YouTube `A Tree in Seasons' for inspiration.	S&T:ST3-11LW ENG: EN3-73 GEO: GE3-2/GE3-3 MATH:MA3-17MG CA:VAS3.1/VAS3.2

^{*}Texts and multimedia are suggestions only and teachers should source a wide variety of fiction and non-fiction texts, along with a variety of multimedia resources for students to research throughout the Program.



