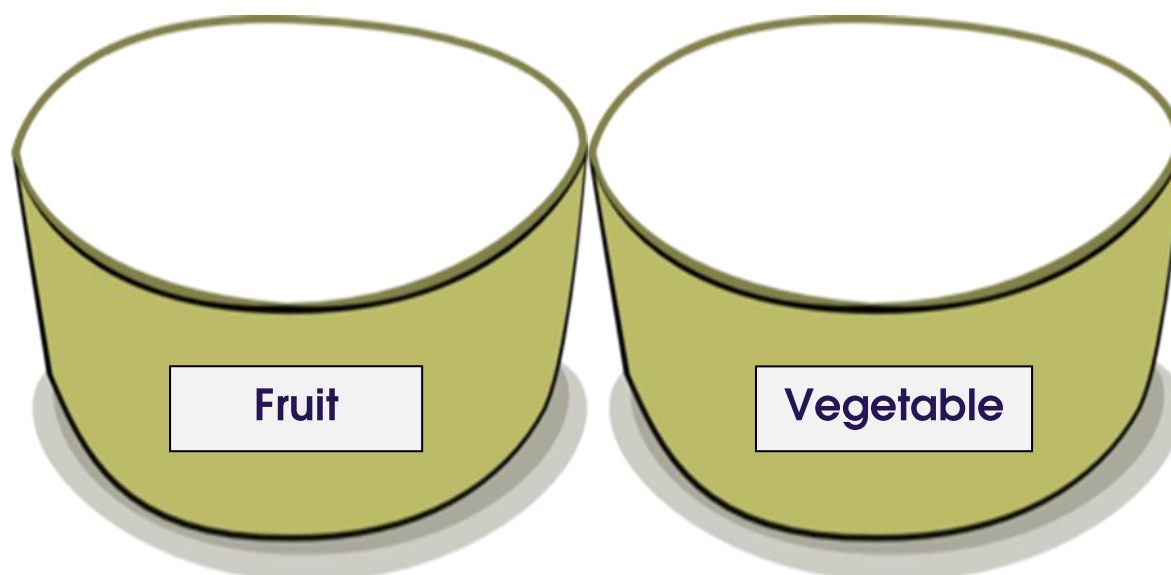


K & Year 1 Competition Brief

Fruit & Vegetable Collage

Draw some of your favourite fruit and vegetables in the bowl below and colour them in.



Choose one fruit or vegetable and find out which season it is ready to eat if grown in NSW.

My chosen fruit/vegetable is: _____

It is best eaten in: (circle one answer)

Summer

Winter

Autumn

Spring

The Competition

Create a collage that shows when your chosen fruit or vegetable is in season and ready to eat. Include a sentence to name the fruit or vegetable and the season it is best eaten in NSW.

Individual work – Maximum size A4

See Fruit & Vegetable Collage Rubric for Assessment Criteria
Competition Rules and Guidelines form part of the Assessment Criteria

Name _____

Date _____

Fruit & Vegetable Collage Rubric

Criteria	1	2	3	4	Points
Structure & Organisation	Layout not defined All elements not present	Layout shows some organisation Some elements are present	Layout is neat and organised Most elements are present	Layout is neat and well organised All elements are present and well balanced	/12
Science Concepts & Language	No science specific connection No scientific language	Inaccurate science connection Some scientific language	Science connection accurate but scientific language could be further developed	Science connection properly explained using scientific language	/12
Understanding & complexity	Communicates irrelevant information	Some elements relate to main topic yet little understanding is shown	Most elements relate to main topic showing sound understanding but no elaboration	All elements relate to main topic with insight and encourage interest of audience	/12
Creativity & Graphics	Not visually engaging or balanced Font too small, large or illegible for display No imagination shown	Some visually engaging elements with some thought of balance and font size for display	Visually balanced Good use of colour and fonts are appropriate size for display	Visually balanced, engaging and stimulating Good use of colour Font appropriate size for display and shows imagination	/12
Identification	No identification on back	Own name only on back	Own name & school name and address on back	Own name & school name and address clearly on back	/2
Total Points					/50

NSW Syllabus Outcomes: S&T: Products and Services ES1.5 Using Technology ES1.9, S1.9 Earth and its Surroundings ES1.6, S1.6 **CA:** VAES1.1, VAES1.2, VAS1.1, VAS1.2