

# Farm Products

**Main idea:** Paddock to Plate, Field to Fibre stories and the processes in between the raw and the end products. Focus on by-products and meeting the needs of consumers. Agriculture brings everyone together because we all rely on **Food Security**.

Stage	Learning Experiences	Resources & Outcomes
ES1 & Stage 1	<ul style="list-style-type: none"> <li>Class reads 'Yum Yum Where Does It Come From' and has a discussion about the origins of food products listed in the text.</li> <li>View and discuss '<b>Do you know where our food comes from</b>' with short clips featuring lamb, wheat, milk and tomatoes.</li> <li>Teacher reads '<b>Do you know that milk comes from cows?</b>' and assist students to complete questions.</li> <li>Students brainstorm all the products produced from a Dairy Cow or Wheat Crop and record on the '<b>I Know Where It Comes From</b>'</li> <li>Kindergarten &amp; Year 1 <b>ASSESSMENT TASK &amp; COMPETITION:</b> Fruit &amp; Vegetable Collage showing relationship to where grown</li> <li>Year 2 <b>ASSESSMENT TASK &amp; COMPETITION:</b> Paddock to Plate Flow Chart</li> </ul>	<p>'Yum Yum Where Does It Come From' by Cathie Colless and Emily Colless.</p> <p><a href="#">'Lamb'</a> YouTube  <a href="#">'Wheat'</a> YouTube  <a href="#">'Milk'</a> YouTube  <a href="#">'Tomatoes'</a> YouTube</p> <p>'Do you know that milk comes from cows?' activity</p> <p>'I Know Where It Comes From' activity</p> <p><b>ASSESSMENT TASK/Project Based Learning:</b>            K &amp; Y1: Fruit &amp; Vegetable Collage  <b>ASSESSMENT TASK/Project Based Learning:</b>            Year 2: Paddock to Plate Flow Chart</p> <p><b>S&amp;T:</b> STe-9ME, ST1-16P  <b>ENG:</b> ENe-8B, EN1-8B  <b>CA:</b> VAES1.1/VAES1.2/VAS1.1/VAS1.2</p>

Stage	Learning Experiences	Resources & Outcomes
<b>Stage 2</b>	<ul style="list-style-type: none"> <li>• View and discuss <b>'Do you know where our food comes from'</b> with short clips featuring beef, wheat, tomatoes, milk and lamb.</li> <li>• Discuss the Paddock to Plate story of a hamburger and students complete the <b>'Hamburger Paddock to Plate'</b> activity.</li> <li>• In groups – research a chosen product and create a poster showing its 'Paddock to Plate' or 'Field to Fibre' journey. Present information to class using the poster.</li> <li>• Reinforce understanding of Paddock to Plate story by students discussing with each other where the food in their lunch boxes was grown and how produced.</li> <li>• Create your own 'From Farm to Plate' limerick following the structure in examples at <b>'Poetry Soup'</b>.</li> <li>• <b>ASSESSMENT TASK</b> Year 3: Write a Poem to Thank a Farmer</li> </ul>	<p>'Do you know where our food comes from?'</p> <p><a href="#">'Lamb'</a> YouTube  <a href="#">'Wheat'</a> YouTube  <a href="#">'Milk'</a> YouTube  <a href="#">'Tomatoes'</a> YouTube</p> <p>'Hamburger Paddock to Plate' activity</p> <p><a href="#">'Poetry Soup'</a> web site</p> <p><b>ASSESSMENT TASK/Project Based Learning:</b> Year 3: Write a Poem to Thank a Farmer</p> <p><b>S&amp;T:</b> ST2-15I, ST2-16P  <b>ENG:</b> EN2-1A, EN2-2A</p>
<b>Stage 3</b>	<ul style="list-style-type: none"> <li>• Discuss Paddock to Plate story of milk and brainstorm all the products we make from milk. Students complete <b>'Origin of Food'</b> to discover which agricultural industry was the source.</li> <li>• Visit <b>'Cotton processing, exporting and marketing'</b> and students individually research the cotton field to fibre story and present findings as a poem or rap.</li> <li>• Research interesting facts about agriculture and its links to: footballs, toothpaste, glue, medicine, kitty litter, shampoo, perfume, suntan lotion, fireworks, shaving cream etc. Visit <b>'What products do we get off cows'</b> as a starting point.</li> <li>• Discuss exports, imports and Agriculture's contribution to the GDP. View <b>'The Greatest Story Never Told'</b> and discuss facts presented in the YouTube.</li> <li>• Year 5 <b>ASSESSMENT TASK:</b> Food Trail: Track where your food for one meal comes from.</li> </ul>	<p>'Origin of Food' activity</p> <p><a href="#">'Cotton processing exporting and marketing'</a></p> <p><a href="#">'What products we get off cows'</a> web site</p> <p><a href="#">'The Greatest Story Never Told'</a> YouTube</p> <p><b>ASSESSMENT TASK/Project Based Learning:</b> Year 5: Food Trail</p> <p><b>S&amp;T:</b> ST3-16P  <b>ENG:</b> EN3-1A/EN3-7C</p>