



Royal Agricultural Society of NSW

Teacher's Manual

2027 Sydney
Royal School
Commercial Pig
Competition

19-30 March 2027
Sydney Showground
Sydney Olympic Park
www.rasnsw.com.au

Sydney Royal
SINCE 1822



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Invitation

The Pig Committee of the Royal Agricultural Society of NSW (RAS) is delighted to extend an invitation to all New South Wales schools that have the appropriate facilities for keeping pigs to take part in the 2027 Sydney Royal School Commercial Pig Competition.

This unique educational initiative offers students a hands-on opportunity to engage with the pig industry, develop practical animal husbandry skills, and participate in a structured, curriculum aligned trial that culminates in showcasing their work at the prestigious Sydney Royal Easter Show.

Participation not only supports agricultural learning outcomes but also fosters teamwork, responsibility, and pride in student achievement.

Quick Guide for Teachers

This quick guide summarises the key information teachers need to plan, prepare and participate in the 2027 Sydney Royal School Commercial Pig Competition.

<i>Key Information at a Glance</i>	
Area	What teachers need to know
Pig acquisition	Schools must have pigs under their direct day-to-day management for at least forty-seven (47) days before the competition.
Recommended arrival weight	Pigs should ideally weigh between 49kg and 64kg on arrival at school, based on an expected average daily gain of approximately 1kg per day.
Judging weight	Each pig should weigh between 95kg and 110kg liveweight at the time of judging.
Judging date	Live judging and the project presentation component will take place on Tuesday 23 March 2027.
Competition components	Principal Competition Components: On the Hoof, Project Presentation and On the Hook. Additional School Awards: School Stockman's Competition and Best School Pen Display.
Project presentation	Students deliver a short 2 to 3 minute presentation on one approved Australian pork industry topic.
Before arrival at the Show	Schools must be familiar with the schedule conditions, including stock-board use, pig identification, PigPass documentation, animal care and exhibit control.
Teacher preparation	Plan for daily feeding, watering, health checks, handling practice, record keeping and preparation of students for the Show ring.
Support	For assistance with entries, pig sourcing or competition requirements, contact the RAS Pig Section on (02) 9704 1211 or email pig@rasnsw.com.au .

Is This Competition Right for Your School?

Before entering, schools should consider whether they have the facilities, staff knowledge, supervision arrangements and school approvals required to care for pigs safely and responsibly. This competition is suitable for schools that can provide daily care, appropriate housing, secure fencing, clean water, suitable feed, animal welfare monitoring and student supervision from the time pigs arrive until the competition concludes.

This manual explains the requirements of the Sydney Royal School Commercial Pig Competition. It is not intended to replace professional animal husbandry, veterinary, biosecurity or school compliance advice. Teachers are encouraged to seek advice from a veterinarian, experienced pig breeder, agricultural adviser, school animals ethics contact or relevant industry body before acquiring pigs.



RAS Competition Requirements

- Schools must read and understand the Conditions of Entry in the RAS General Regulations and the 2027 Sydney Royal Pig Schedule, particularly the rules for stud and school banners, stock boards, and the care and control of exhibits.
- All pigs must be under the direct day-to-day management of the exhibiting school for at least forty-seven (47) days.
- Each school may enter once only. Each entry must consist of three pigs.
- All three pigs must be included in On the Hoof, Project Presentation and On the Hook to be eligible for the Most Successful School Commercial Pig Competition Award.
- Each school entry must include a project presentation. Students involved in raising the pigs should work together to prepare a PowerPoint presentation and present it in the ring immediately after live judging.
- Pigs may be delivered to the Showground on Thursday 18 March 2027 between 8.00am and 12.00pm.
- All pigs must be penned at the Showground by 12.00pm on Thursday 18 March 2027.
- Once pigs have been delivered to the Showground, the RAS will cover specified costs, including approved health costs, transport to the abattoir and any other associated expenses approved by the RAS.
- Sale proceeds, less slaughter, levy and abattoir costs, will be paid directly to schools.
- The RAS, its employees and volunteers will take reasonable care to support animal health and safety. However, the RAS is not responsible for any loss or damage to animals, people or property arising from entry into the competition. Schools enter at their own risk, cost and responsibility.
- The RAS may decline or reject any entry for any reason. The RAS decision is final and no discussion or correspondence will be entered into.

First-Time Teacher Checklist

Stage	Teacher actions
Before entering	Confirm facilities, approvals, staff supervision, student involvement, transport options and access to pig husbandry advice.
Before pigs arrive	Confirm supplier, expected age and weight, PIC details, tattoo equipment, housing, feed, water, bedding, biosecurity and daily care roster.
While pigs are at school	Feed and water daily, monitor health and welfare, keep records, practice handling, monitor growth and prepare the project presentation.
Before travelling to the Show	Check pigs are fit to load, complete PigPass documentation, confirm transport and pack feed, bowls, boards, coats, footwear, washing gear and presentation material.
At the Show	Attend inspection and weigh-in, follow steward instructions, maintain clean pens, feed and water pigs daily, supervise students and participate in judging components.

What the Competition Aims to Achieve

The 2027 Sydney Royal School Commercial Pig Competition is designed to provide a rich, hands-on learning experience that connects students with the agricultural industry, specifically commercial pig production. The competition aims to:

- Promote Agricultural Education – Introduce students to the principles of livestock management, animal welfare, and sustainable farming practices through direct involvement in pig rearing and care.
- Develop Practical Skills – Equip students with real world skills in animal husbandry, including feeding, housing, health management and grooming, while reinforcing the importance of biosecurity and ethical treatment of animals.



- Encourage Scientific Inquiry – Engage students in a structured trial that involves data collection, observation, and analysis of pig rearing, fostering critical thinking and scientific literacy.
- Support Curriculum Integration – Align with key learning outcomes across subjects such as Agriculture, Science, Technology, and Business Studies, making it a valuable addition to school programs.
- Foster Industry Awareness – Provide insight into the Australian pig and pork industries, including economic considerations, market trends, and career pathways.
- Build Confidence and Teamwork – Encourage collaboration, communication, and leadership as students work together to prepare their entries and present their projects at the Sydney Royal Easter Show.
- Celebrate Student Achievement – Offer a platform for students to showcase their hard work, knowledge, and dedication in a prestigious, real-world setting.

What the Competition Involves

To take part in the 2027 Sydney Royal School Commercial Pig Competition, each school may submit one entry only. Each entry must consist of three pigs, and all pigs must be under the direct day-to-day management of the exhibiting school for a minimum period of forty-seven (47) days before the competition.

Judging will take place on Tuesday 23 March 2027. At the time of judging, each pig should weigh between 95kg and 110kg liveweight. As a guide, pigs should ideally weigh between 49kg and 64kg on arrival at school, based on an expected average daily gain of approximately 1kg per day.

The assessment structure is grouped as follows:

- **Principal Competition Components**
- **On the Hoof:** assessment of the pen of three pigs for uniformity, condition, temperament, handling, presentation and market suitability.
- **Project Presentation:** a 2 to 3 minute student presentation on an approved Australian pork industry topic.
- **On the Hook:** carcass assessment after processing, including carcass weight, yield and meat quality traits.
- **Additional School Awards**
- **School Stockman's Competition:** assessment of pig care, pen cleanliness, presentation and student engagement throughout the Show.
- **Best School Pen Display:** recognition of a safe, appropriate and engaging school pen display.

The **Most Successful School Award** is assessed on results from the **On the Hoof**, **Project Presentation** and **On the Hook** components only. The Stockman's Competition and Best School Pen Display do not contribute to the Most Successful School Award.

PIC Tattoo

Schools **MUST** order a striker plate (to apply PIC tattoo) for individual pig identification. To order please contact Bainbridge Vet Supplies sales@bainbridgevet.com.au. Please provide the school PIC Number and NSW mailing address for the striker to be created and delivered. Please note any made to order items such as striker plates currently have a lead time of 7-8 weeks.

Please refer to the codes below when ordering:

A1046 Pig Striker – NSW (striker only – 6 division)

A1047 Pig Striker with digits (plate only)

A6010 Tattoo ink 1L (black)



How to Enter

Entry to the Competition is free of charge, and all participating schools will receive support in sourcing pigs from a registered breeder if requested.

All exhibitors must comply with the Conditions of Entry to Sydney Showground, the RAS General Regulations, and the Special Pig Regulations, which can be found at www.rasnsw.com.au.

To register for the 2027 Sydney Royal School Commercial Pig Competition, please complete your entry online at www.rasnsw.com.au. Should you have any questions about the competition, please contact the RAS Pig Section on (02) 9704 1211 or email pig@rasnsw.com.au.

School Show Tickets

Participating Schools are eligible to apply for up to ten (10) complementary exhibitor passes, issued at the discretion of the Small Livestock Events Manager and only upon request. Contact pig@rasnsw.com.au for further details.

Competition Guidelines

- Pigs may be of any breed, but must all be female or castrated males.
- Pigs must be under the direct day-to-day management of the exhibiting school from 5 February 2027 or earlier.
- Each pig must be tattooed with the school's PIC number for identification purposes before arriving on the Showground.
- All pigs should be accustomed to handling.
- Pigs must meet the RAS Pig Health Standards and be free from internal and external parasites before they are brought onto the Showground.

Competition Awards

1. **Principal Competition Components**
2. **On the Hoof**
Prize ribbons awarded for 1st, 2nd, and 3rd place.
3. **Project Presentation**
Prize ribbons awarded for 1st, 2nd, and 3rd place.
4. **On the Hook**
Prize ribbons awarded for 1st, 2nd, and 3rd place.
5. **Most Successful School**
Presented to the school with the highest combined performance across the On the Hoof, Project Presentation and On the Hook components only.
6. **Additional School Awards**
7. **School Stockman's Competition**
Prize ribbons awarded for 1st, 2nd, and 3rd place. Results do not contribute to the Most Successful School Award.
8. **Best School Pen Display**
Prize ribbon awarded for winner. Results do not contribute to the Most Successful School Award.



Competition Timeline

Please note these dates are subject to change.

1	• Entries Close: Wednesday 2 December 2026 • Enter at www.rasnsw.com.au
2	• Pigs to be under day to day management of the school by Friday 5 February 2027. • Schools must order a PIC Tattoo
3	• PigPass NVD to be completed by School for the trip to the Showground
4	• Sydney Royal Easter Show Bump In: Thursday 18 March 2027
5	• School Stockman's Competition judged over the duration of the 2027 Sydney Royal Easter Show
6	• Weigh-In: Friday 19 March 2027 • Inspections: Saturday 20 March 2027
7	• On the Hoof Judging: Tuesday 23 March 2027
8	• Project Presentation: Tuesday 23 March 2027
9	• Pigs Bump Out: Wednesday 24 March 2027
10	• On the Hook: Pigs will be processed and judged offsite. Results will be emailed to the school once available



Using the Competition for Learning

The 2027 Sydney Royal School Commercial Pig Competition has been designed as a scientific trial exploring the commercial production of pigs. Participating in this trial with your students offers valuable opportunities to integrate learning across multiple curriculum areas, supporting the delivery of a comprehensive unit on pig production.

NSW Syllabus for the Australian Curriculum – Science K-10 Syllabus

Early-Stage 1

Skills	STe-4WS A student explores their immediate surroundings by questioning, observing using their senses and communicating to share their observations and ideas.
Knowledge and understanding	STe-8NE A student identifies the basic needs of living things.

Stage 1

Skills	ST1-4WS A student investigates questions and predictions by collecting and recording data, sharing, and reflecting on their experiences and comparing what they and others know.
Knowledge and understanding	ST1-10LW A student describes external features, changes in and growth of living things.

Stage 2

Skills	ST2-4WS A student investigates their questions and predictions by analysing collected data suggesting explanations for their findings and communicating and reflecting on the processes undertaken.
Knowledge and understanding	ST2-10LW A student describes that living things have life cycles, can be distinguished from non-living things, and grouped, based on their observable features.

Stage 3

Skills	ST3-4WS A student investigates by posing questions, including testable questions, making predictions, and gathering data to draw evidence-based conclusions and develop explanation.
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Knowledge and understanding	ST3-11LW A student describes some physical conditions of the environment and how these affect the growth and survival of living things.
Stage 4	
Skills	SC4-6WS A students follow a sequence of instructions to safely undertake a range of investigation types, collaboratively and individually. SC4-7WS A student processes and analyses data from first-hand investigation and secondary sources to identify trends, patterns and relationships, and draw conclusions. SC4-9WS A student presents science ideas, findings and information to a given audience using appropriate scientific language, text types and representations.
Knowledge and understanding	SC4-14LW A student relates the structure and function of living things to their classification, survival and reproduction.
Stage 5	
Skills	SC5-6WS A student undertakes first-hand investigations to collect valid and reliable data and information, individually and collaboratively. SC5-7WS A student processes, analyses and evaluates data from first-hand investigations and secondary sources to develop evidence-based arguments and conclusions. SC5-9WS A student presents science ideas and evidence for a particular purpose and to a specific audience, using appropriate scientific language, conventions and representations.
Knowledge and understanding	SC5-14LW A student analyses interactions between components and processes within biological systems.

NSW Education Standards Authority Agricultural Technology Years 7 – 10 Syllabus

Stage 4

AG4-3 A student identifies and explains interactions between the agricultural sector and Australia's economy, culture, and society.

AG4-10 A student implements and appreciates the application of animal welfare guidelines to agricultural practices.

AG4-11 A student undertakes controlled experiments in agricultural contexts.

AG4-12 A student communicates experimental data using a range of information and communicates technologies.

AG4-14 A student demonstrates plant and/or animal management practices safely and in collaboration with others.

AG4-7 A student identifies and uses skills to manage the interactions within animal production enterprises.

Stage 5

AG5-4 A student investigates and implements responsible production systems for plant and animal enterprises.

AG5-10 A student implements and justifies the application of animal welfare guidelines to agricultural practices.

AG5-12 A student collects and analyses agricultural data and communicates results using a range of technologies.

AG5-14 A student demonstrates plant and/or animal management practices safely and in collaboration with others.

AG5-7 A student explains and evaluates the impact of management decisions on animal production enterprises.

NSW Education Standards Authority Technology Mandatory Years 7-8 Syllabus (2017) - Agriculture and Food Technologies

Outcomes	TE4-5AG A student investigates how food and fibre are produced in managed environments
Identifying and defining	Students investigate how food and fibre production is managed in environments as a system and how sustainability can be improved, for example. Plant and/or animal species grown in managed environments
Researching and planning	Students investigate ideal conditions for growth and development of an agricultural plant or animal



Judging Criteria Summary

On the Hoof

Each entry must include three pigs of any breed, all of which must be female or castrated males, at least 18 weeks old at judging, and suitable for commercial assessment. This section assesses the uniformity, condition, temperament, handling and market suitability of the pen of three.

Judges consider structural soundness, uniformity, presentation, handler skill and whether the pigs meet the expected commercial type for the competition.

Temperament is another key factor, as pigs must remain calm and composed in the Show ring. Animals that display signs of stress, aggression, or anxiety are considered unsuitable for commercial production environments. Market suitability is judged by how well the pigs meet industry standards for weight, fat coverage, and muscularity, ensuring they align with the expectations of their intended market. Each pig should weigh between 95kg and 110kg liveweight on Tuesday 23 March 2027, with penalties applied for deviations from this range or inconsistencies within the pen of three.

Pigs should be clean, well handled and responsive. Handlers must wear a clean white dustcoat and boots or sturdy closed-toe footwear during judging and inspection. School names, logos, branding and other identifying messages must not be visible on attire during judging or inspection. Handlers must remain calm in the ring and follow steward directions.

All pigs must meet RAS Pig Health Standards and be free from signs of illness, injury and internal or external parasites at the time of exhibition. Any pig found to have parasites, including live lice or lice eggs (nits), whether viable or not, may be disqualified from the competition and required to be removed from the Showground.

Project Presentation

Each school must create a short 2 to 3 minute presentation on one of the following topics related to the Australian pork industry, to be presented in the ring on Tuesday 23 March 2027.

- **Pig Production**
Explore the different types of commercial pig farming—free range, outdoor bred, and indoor systems. What proportion of the industry does each represent? What are the advantages and disadvantages of each method?
- **Sustainability**
Investigate the technologies and practices used in the pork industry to promote sustainability. How do these compare to other agricultural sectors?
- **Pig Breeds**
Identify the pig breeds found in Australia. Which breeds are most commonly used, and why? What are the key characteristics of each?
- **Biosecurity**
Define biosecurity and explain its importance in pig farming. What are the essential practices and considerations to maintain a secure and healthy environment?
- **Nutrition**
Outline the dietary needs of pigs and how their nutrition changes at different life stages. Why are these changes necessary?
- **Pork Products**
Highlight the most popular pork cuts and where they come from on the pig. How much pork do Australians consume, and how does this compare internationally?



- **Quality Assurance**
Explain what quality assurance means in the pig industry. What does it involve, and why is it critical for producers and consumers?
- **Traceability**
Describe the systems and technologies used to track pigs and pork products through the supply chain. Why is traceability important for food safety and consumer confidence?

<i>Project Criteria</i>		
Criterion	Marks	What judges are looking for
Topic Understanding	/10	Students clearly explain their chosen topic and show an understanding of the Australian pork industry. 8–10: Clear and confident understanding. 5–7: General understanding with some detail. 0–4: Limited or unclear understanding.
Research and Accuracy	/10	Information is relevant, accurate and based on appropriate research or industry knowledge. 8–10: Accurate, relevant and well researched. 5–7: Mostly accurate with some supporting information. 0–4: Limited research or inaccurate information.
Use of Pig Project Data	/10	Students include observations, growth records, feed records or other information collected during the project. 8–10: Strong use of project records and observations. 5–7: Some relevant project data included. 0–4: Little or no project data used.
Presentation Structure	/10	The presentation is organised, easy to follow and stays within the 2 to 3 minute timeframe. 8–10: Well structured, clear and within time. 5–7: Generally organised, with minor timing or flow issues. 0–4: Difficult to follow or significantly outside the time limit.
Delivery and Engagement	/10	Students speak clearly, share the presentation effectively and engage the judge/audience with confidence. 8–10: Clear, confident and engaging delivery. 5–7: Mostly clear delivery with some reliance on notes or prompts. 0–4: Difficult to hear, follow or engage with.
Total	/50	



School Stockman's Competition

The School Stockman's Competition recognises schools that consistently present clean, well cared for pigs and maintain a tidy, informative and safe exhibit throughout the Show. Judging takes place across the event in the Paddington Pavilion and focuses on pig presentation, bedding, pen cleanliness, feeders, general tidiness and student knowledge.

This component is scored out of 50 and rewards practical care, consistency and positive engagement with visitors and officials.

<i>School Stockman's Competition</i>			
Criteria	Score	Guidelines /5	Guidelines /10
Groomed Appearance of Pigs	/10	Low Performing Score 0-1 Average Performing Score 2-3 High Performing Score 4-5	Low Performing Score 0-4 Average Performing Score 5-7 High Performing Score 8-10
Condition and Economic Use of Bedding	/10		
Absence of Excretal	/5		
Condition of Feeders	/5		
General Tidiness of Pens	/10		
Overall Presentation, Promotion and Knowledge	/10		
Total	/50		

On the Hook

Pigs are evaluated based on a range of carcass traits that reflect commercial value and meat quality. Each pig must have appropriate identification suitable for processing to ensure traceability and compliance with industry standards.

The Eye Muscle Area, located in the loin, is assessed for its muscularity, trimness, and overall meat quality. Judges look for a full, well-rounded muscle with minimal fat coverage and fine-textured, bright reddish-pink meat. Similarly, the Butt Shape is graded from A to E and evaluated for thickness, width, length, and plumpness. A desirable butt shape shows strong muscular development with reduced fat over the collar and belly pocket.

Meat Texture is another critical factor. The exposed lean meat should be fine-textured and bright in colour. Carcasses displaying pale, soft, watery meat (known as PSE) or dark, firm lean are considered undesirable and will be penalised accordingly.

Fat Depth and Distribution are judged both externally and internally. While less external fat is preferred, internal fat streaking (feathering) between the ribs is a positive trait. High quality fat should be firm, dry, bright white, and evenly distributed across the carcass.

Each carcass should weigh between **65kg and 75kg**. Points are deducted for carcass' that fall outside this range or for significant carcass weight variation within the pen of three. Carcass Yield is assessed by examining the muscularity and leanness of the carcass, with higher yields indicating a greater proportion of quality retail cuts.

Finally, the pig with the highest individual score within each pen will be awarded the Best Individual Score, recognising excellence in carcass quality and presentation.



Best School Pen Display (optional)

Schools may personalise their allocated pen area with safe, secure and appropriate decorations that showcase school spirit, student involvement or educational information about the pigs and the pork industry.

To ensure safety and uniformity, school banners must not exceed 1400mm in length and 540mm in depth and must not hang below the mesh area of the pen. All decorations should be securely attached and must not obstruct visibility, interfere with animal welfare, or impede access to the pen.

Displays should enhance the exhibit without affecting animal welfare, safety, visibility or access. A broad ribbon will be awarded for the best school pen display.

Pig Husbandry

Arrival at School

- On arrival at school, pigs should be inspected for signs of illness, injury and parasites. It is strongly recommended that pigs be kept separate from other pigs to minimise the risk of disease transmission. Any treatment should be administered in accordance with product directions and appropriate veterinary or professional advice, with all withholding periods and export slaughter intervals recorded. Schools must ensure pigs are free from internal and external parasites before they are brought onto the Showground.
- All pigs must be tattooed with the school PIC number for clear identification.

Record-Keeping Templates

Use these templates as practical record-keeping tools during the project. They support traceability, animal welfare monitoring, treatment records and general piggery management.

Arrival Data & Details – Pig 1	
Date of Arrival at School:	
Pig's Name:	
Date of Birth:	
Tag Number:	
Tattoo:	
Herd Book Number:	
Weight on Arrival:	
Breeder's Details (where pig came from):	
Breeder's PIC:	

Arrival Data & Details – Pig 2	
Date of Arrival at School:	
Pig's Name:	
Date of Birth:	
Tag Number:	
Tattoo:	
Herd Book Number:	
Weight on Arrival:	



Breeder's Details (where pig came from):	
Breeder's PIC:	
Arrival Data & Details – Pig 3	
Date of Arrival at School:	
Pig's Name:	
Date of Birth:	
Tag Number:	
Tattoo:	
Herd Book Number:	
Weight on Arrival:	
Breeder's Details (where pig came from):	
Breeder's PIC:	

Feed Records

Use the feed record to document purchased or prepared feed and support traceability during the project.

Schools are encouraged to keep a small labelled sample from each batch of feed until the pigs have completed the competition and processing.

Date:	Date feed stored on farm.
Quantity:	Quantity of feed purchased.
Type of Feed:	Type of feed.
Storage Location:	Where feed was stored, e.g.: silo number.
Sample Number:	The number of the feed sample kept.
Receipt Number:	Number of purchase receipt.

Purchase (ready mixed) Feed Record					
Date	Quantity	Type of Feed	Storage Location	Sample No.	Receipt No.
<i>eg: 20/02/2027</i>	<i>20kg</i>	<i>Vella Stock Feeds Pig Grower/Finisher</i>	<i>Grain Shed</i>	<i>5</i>	<i>Receipt 1234</i>

Pest Control Record

Use this record to document pest control activity in or around the piggery, including the pest targeted, product or method used, location and person responsible.

If pigs may have been exposed to a product with a withholding period or export slaughter interval, record it in the medication and chemical records.

Date:	Date pest control took place.
Type of Pest:	The type of pest being targeted.
Product Used:	Name of the product or method used to control the pests.
What, Where How Used:	Area where pest control was used and how it is use.
Sign:	Signature of the person who undertook the procedure.



Pest Control Record				
Date	Type of Pest	Product Used	What, Where, How Used	Sign
<i>eg: 20/02/2027</i>	<i>Rodent</i>	<i>Chlorophacinone</i>	<i>Bait stations were laid outside of piggery sheds. See map for location details.</i>	

Medication and Chemical Use Record

Record any medication, treatment or chemical used in or around the piggery, including products with a withholding period or export slaughter interval. Veterinary advice should be sought where required.

Date Purchased:	Date product purchased.
Product:	Name of product.
Vet Approved Y/N/NA:	Is this a veterinary medicine that has been approved for use in your piggery by a veterinarian? Yes (Y) or No (N) or Not Applicable (NA).
Delivery Method:	How the product is to be applied or delivered e.g.: injection, oral, in feed, in water, on skin, spray, bait, etc.
Dose/Rate:	For approved veterinary medications indicate the amount of product to be administered, and how many times to administer the product.
Label or Off Label Use:	Indicate whether the product is to be used as per label instructions "label" or if "off label" use has been approved by your veterinarian. Include the directions given by your veterinarian for any off label use in this column.
WHP:	Record the WHP as per label or as established by your veterinarian if off label use has been approved.
ESI:	Record the ESI as per label or as established by your veterinarian if off label use has been approved.
Use:	Write what the chemical is to be used for your own reference.

Medication and Chemical List								
Date Purchased	Product	Vet approved Y/N/NA	Delivery Method	Dose/Rate	Label or Approved Off Label Use	WHP	ESI	Use
<i>eg: 2/02/27</i>	<i>Coopers Amitik EC</i>	<i>Y</i>	<i>Spray</i>	<i>40ml/10L water</i>	<i>Label</i>	<i>Nil</i>	<i>Nil</i>	<i>Mange</i>

Record treatments as they occur and check any PigPass National Vendor Declarations received with the pigs for withholding periods or export slaughter intervals that must be carried forward.

Date:	Date treatment administered or chemical applied.
Product:	State the name of the product used.
Location:	Record the location of the pig/s treated or exposed to the chemical or the location or area where the chemical was applied.
Pig ID:	Something to identify the pigs treated or exposed to the chemical.
Pig LW:	Record the liveweight of the pig/s.
Delivery Method:	State how the product was administered – e.g.: oral (O), Injection (I), in feed (F), in water (W), sprayed (S) etc.
Dose/Rate:	Record the dose given or the rate at which the product was applied.
WHP:	Record any WHP on the chemical used.



ESI:	Record any ESI on the chemical used.
Reason:	Record the reason for the treatment or use of the chemical.
Needle out Y/N:	For injected treatments indicate that Yes (Y) the needle was removed intact or No (N) that it broke off in the pig. If Yes, record the position of any retained needles in retained foreign object record.

Medication/Chemical Use Record										
Date	Product	Location/ Reason	Pig ID	Pig LW	Delivery Method	Dose/ Rate	WHP	ESI	Reason	Needle Out Y/N
DD/MM/YYYY Y	Coopers Amitik EC	Mange	S1	50kg	Label	40ml/10L water	Nil	Nil	Mange	Y

Maintenance Record

Use this record to track cleaning, repairs, maintenance and husbandry tasks completed in the piggery.

Date:	Date Maintenance was performed.	
Details of Job:	What maintenance was done including the location?	
Cleaned Up Y/N:	Did you clean up all mess and foreign objects after the job was done – Yes or No	
Maintenance Record		
Date	Details of Job	Cleaned Up – Y/N
DD/MM/YYYY	Cleaned all water lines in shed 2. Included a disinfectant and anti-microbial line flush.	Y

Welfare Checklist

Use the welfare checklist to record routine checks of feed, water, health and sick pens. This may be completed daily or weekly, depending on the school's record keeping process.

Weekly Welfare Checklist								
Check ✓	Sun	Mon	Tues	Wed	Thurs	Fri	Sat	Comments
Feed	✓	✓						e.g.: W 1, Sun, Pen 3, Feed Line
Water								
Herd Health								
Sick Pens								



Preparing for the Show

Checklist		Ready?
1. Handling & Training	Practise moving pigs with pig boards before the Show so students and pigs are familiar with basic handling. Use a small practice yard where possible. Practise moving pigs calmly as individuals and as a pen of three.	
2. Washing & Cleaning	Wash and brush pigs before arrival at the Show so they are clean, presentable and accustomed to handling. Use warm, soapy water and a suitable brush. Take care around the eyes, ears, legs and feet. Accustom pigs to buckets, hoses, brushes and general washing equipment before arriving at the Show.	
3. Feeding & Watering	Ensure pigs have access to appropriate feed and clean water after washing, handling or transport. Schools should confirm an appropriate feeding program with their pig supplier, veterinarian or agricultural adviser.	
4. Packing List	Please ensure you bring: - Pigs! - Pig Food - Feed Bowls - Clean white dustcoats and boots or sturdy closed-toe footwear for judging and inspection. School names, logos, branding and other identifying messages must not be visible on attire during judging or inspection. - Stock Boards - Washing Equipment - Pig Presentation on a USB Please note: the RAS will supply straw for bedding (students are responsible for maintaining a clean area).	

Preparing for Transport

Checklist		Ready?
1. Health	Your pigs must be in good health prior to transport. Any animals with signs of disease, injury or illness should be reviewed and not transported.	
2. Trailer or Ute	Confirm a safe and suitable transport plan before departure, including vehicle or trailer suitability, loading arrangements, route and timing. Allow rest stops for longer journeys and ensure pigs remain fit for the intended journey.	
3. PigPass (NVD)	A PigPass National Vendor Declaration (NVD) is a legal requirement for moving pigs and must be completed before pigs leave the school for the Show. The PigPass NVD may be completed online or using a hard copy form and must accompany the pigs during transport. For PigPass assistance, contact the Australian Pork Limited (APL) PigPass helpdesk on 1800 001 458, Monday to Friday, 8.30am–5.00pm, or email helpdesk@pigpass.com.au.	



	If using a transport company, please complete appropriate sections and give the green and white sections to the transporter. If transporting the pigs yourself, please supply the completed white copy to the RAS. Complete the PigPass NVD FROM your school TO the Sydney Showground using the details below: When completing the PigPass NVD, schools must enter their school PIC number as the property of origin and the RAS PIC number as the destination/consignee PIC. Consigned to: Royal Agricultural Society of NSW Consignee Address: 1 Showground Rd, Sydney Olympic Park, NSW 2127 RAS PIC Number: NJ464604 Destination of Pigs – same as consignee address: YES Are they consigned to a: Show/Event	
4. Mandatory Documents	Make sure you are familiar with the Show Rules and Regulations which are printed in the Schedule, to ensure you have the required dress and know how to handle your pigs in the pavilion and on presentation day.	

For more information on whether your pigs are fit to load please have a look at [APL - Fit to Load](#)

Inspection & Weigh-In

Exhibitors are reminded to review the Special Regulations concerning animals that are sick or diseased, as well as the inspection process for verifying type, identification, description, and eligibility.

Schools must present required movement, identification and health documentation at inspection upon arrival.

Schools must ensure that all pigs are free from internal and external parasites before they are brought onto the Showground. Any pigs found to have parasites, including live lice or lice eggs (nits), whether viable or not, may be disqualified from the competition and required to be removed from the Showground.

Pigs may be delivered to the Showground on Thursday 18 March 2027 between 8.00am and 12.00pm. All pigs must be penned by 12.00pm that day.

Important: Schools are required to participate in the official inspection and weigh-in on arrival at the Showground. Live judging and the project presentation component will take place on Tuesday 23 March 2027.

At the Show

Checklist		Ready?
1. Feeding and Watering	Schools remain responsible for the daily care, feeding, watering, supervision and pen condition of their pigs while at the Show. Students must attend to the pigs each day and follow the directions of RAS Staff and Stewards. The RAS will only meet health, abattoir transport or associated costs that have been expressly approved under the Competition conditions.	
2. Cleaning & Mucking Out	Schools must complete cleaning of pens. Each school is responsible for the removal of soiled straw and manure from their pen prior to 7am each day.	
3. Judging Day	To prepare for judging, each school will move their pigs (when directed by Stewards) to a holding pen adjacent to the judging ring. For Judging, each group of three pigs will then be led into the ring and allowed to roam; they can be 'handled' in the ring using pig boards (no sticks or whips are to be used on the Showground). Stewards and Officials will be on hand to direct and assist – we recommend you restrict the number of students entering the ring forease. The pen of three are judged and returned to their ringside pen. When directed by Stewards, pigs can be returned to their home pen.	



4. Learn, Learn, Learn!	Encourage students to learn from the experience, speak with exhibitors where appropriate, observe how pigs are prepared and presented, and ask RAS officials or stewards for guidance when needed.	
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Resources

Sydney Royal Pig Show – www.rasnsw.com.au

Royal Agricultural Society of NSW (RAS) Education Department – www.rasnsw.com.au/education

NSW Department of Education Animals in Schools – www.education.nsw.gov.au

Department of Primary Industries (DPI) Pig Resources – www.dpi.nsw.gov.au

Australian Pork Limited (APL) – www.australianpork.com.au

PigPass – www.pigpass.australianpork.com.au/faq

Animals in Schools

Caring for pigs at school can be a highly rewarding and educational experience for students. However, ensuring the animals' welfare is essential. All NSW schools must comply with the **Animal Research Act 1985 (NSW)** and the **Australian Code for the Care and Use of Animals for Scientific Purposes**.

To meet these obligations, schools should familiarise themselves with the relevant requirements and ensure all practices align with approved standards. Comprehensive guidance is available on the **NSW Department of Education's Animals in Schools** website: education.nsw.gov.au.



Other Pig Competitions and events for School Aged Children

Pig Handler Competition

The Pig Handler Competition is a valuable educational event designed to teach students the art and discipline of presenting livestock with confidence, care, and professionalism in front of a judge. This competition highlights the importance of animal handling, presentation skills, and personal conduct in the show ring.

Key Requirements:

- Competitors must wear a clean white dustcoat and boots or sturdy closed-toe footwear during judging and inspection. School names, logos, branding and other identifying messages must not be visible on attire during judging or inspection.

Entry Information:

- Entries for the Pig Handler Competition are separate from the School Commercial Pig Competition.
- Students interested in participating must submit entries online via www.myras.org.au.

This competition not only builds confidence but also encourages students to take pride in their animal care and presentation abilities. It's an excellent opportunity for students to demonstrate their knowledge, preparation, and connection with their animals in a formal show environment.

Pig Young Judges Competition

The Pig Young Judges Competition is open to young individuals aged **15 to 24 years** who are passionate about livestock evaluation and keen to develop their judging skills. This engaging event provides participants with the opportunity to assess two distinct classes of pigs: white and coloured.

Competitors will be required to carefully observe and evaluate each class based on industry relevant criteria such as structure, muscularity, temperament, and overall presentation. Following the assessment, participants will deliver an oral presentation explaining their judging decisions for one of the classes. This presentation should include a clear justification of rankings, demonstrating the participant's understanding of pig conformation and commercial suitability.

The competition not only tests technical knowledge and observational skills but also encourages confidence in public speaking and the ability to communicate agricultural insights effectively.

Baconomics: A Pig Education Class

Students engage in a variety of interactive, hands-on experiences that immerse them in key aspects of the pig & pork industries. These activities may include washing and preparing pigs for the show ring, learning proper handling and parading techniques, exploring pig production systems, understanding the structure and roles within the pig industry, applying biosecurity principles, and developing skills relevant to young judging competitions. Through these practical sessions, students gain valuable insights into animal care, industry standards, and career pathways.

When: Thursday 18 March 2027

Where: Pig & Goat Pavilion, Sydney Royal Easter Show

Time: TBC

Cost: \$5.00 per person

For more information or to register your interest contact pig@rasnsw.com.au



Notes:

Notes:





Royal Agricultural Society of NSW

Small Livestock Event Manager

Royal Agricultural Society of NSW

1 Showground Road, Sydney Olympic Park NSW 2127

T: (02) 9704 1211

E: pig@rasnsw.com.au