



Royal Agricultural Society of NSW

Teacher's Manual

2027 Sydney
Royal School
Angora Wether
Competition

19-30 March 2027
Sydney Showground
Sydney Olympic Park
www.rasnsw.com.au



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Invitation

The Goat Committee of the Royal Agricultural Society of NSW (RAS) is delighted to invite New South Wales schools with appropriate facilities for keeping goats to take part in the 2027 Sydney Royal School Angora Wether Competition.

This curriculum-aligned, six-month livestock production project gives students practical experience in Angora goat management, data analysis, teamwork and communication before showcasing their animals and findings at the Sydney Royal Easter Show.

What the Competition Aims to Achieve

The Competition aims to:

- Develop practical skills in animal husbandry, welfare, biosecurity and sustainable livestock management.
- Build scientific inquiry and numeracy through structured observation, data collection and analysis.
- Support curriculum learning across Agriculture, Science, Technology, Mathematics, English and Business Studies.
- Increase understanding of the Australian Angora goat and mohair industries, including commercial production and career pathways.
- Strengthen teamwork, responsibility, communication and confidence through preparation and participation at the Sydney Royal Easter Show.

What the Competition Involves

The 2027 Sydney Royal School Angora Wether Competition is a six-month livestock production project in which students manage a team of three Angora wethers, collect and interpret production data, evaluate management decisions and showcase their animals and findings at the Sydney Royal Easter Show.

Each participating team consists of three wethers. Schools may enter more than one team.

To be eligible, schools must have the goats under their direct, daily care and management throughout the trial period (October 2026 – March 2027).

All schools entering the Angora Wether Competition will automatically participate in the following four components:

- **Group of Three:** The three wethers are assessed as a team for uniformity, structural soundness, fleece quality, body condition, maturity, temperament and commercial suitability.
- **Production Class:** Each wether is weighed and shorn, and the team's mohair and carcass-related information is used to determine a commercial production result.
- **Project Presentation:** Students deliver a 4–5 minute presentation explaining their management approach, trial evidence, industry learning and reflections.
- **Herdsmen Competition:** Animal care, pen management, safety, presentation and student engagement are assessed throughout the event.

Schools completing all four components are eligible for the **Most Successful School Award**.

Students may also enter the separate Wether Paraders Competition. Participation is optional and does not contribute to the Most Successful School Award.

Industry Alignment and Supporting Resources

The Competition is supported by Mohair Australia Youth Program resources covering Angora goat management, biosecurity, animal handling, student records, breed standards, mohair assessment and commercial production. These resources help schools apply recognised industry practices throughout the project and understand the knowledge and skills assessed at the Sydney Royal Easter Show.

How to Use This Manual and the Companion Resources

Use this manual for Sydney Royal Competition requirements, dates, teacher responsibilities, judging and Show arrangements. Use the companion Mohair Australia resources for detailed teaching activities, husbandry guidance, student workbooks and industry terminology. Where information differs, the current Sydney Royal Competition Schedule, RAS Regulations and this manual take precedence. Health treatments and veterinary procedures must follow current product labels, school procedures and professional veterinary advice.

<i>Teacher Resource Pathway</i>		
Project stage	Companion resource	How it supports the school
Planning the program	Agricultural Schools Three Competitions Teaching Guide	Introduces the Wether Challenge, Paraders and Young Judges pathways and their educational purpose.
Before goats arrive	Health Care and Husbandry Practices	Supports planning for fencing, housing, feed, water, minerals, routine care and biosecurity.
Arrival and establishment	Wether Challenge Arrival and Shows Checklist	Guides identification, breeder paperwork, biosecurity, baseline data and Show preparation.
Six-month management	Resource Management Plan	Provides a month-by-month framework for husbandry, monitoring, handling and preparation.
Student records	Angora Goat Wether Competition Project Record	Provides structured records for goat details, health, feeding, growth, costs, performance and reflection.
Understanding the ideal animal	Angora Goat Breed Standard	Explains structure, soundness, fleece qualities and recognised faults.
Show preparation and handling	Student Quick Guide to Angora Goat	Supports safe handling, ring craft, student knowledge and judging terminology.
Judging and mohair knowledge	Technique Guidelines of Judging Animals	Explains animal and fleece assessment, comparative judging and oral reasons.
Understanding production results	Wether Production Competition Score Sheet	Shows the information recorded for mohair type and weight, live weight, fat score and commercial value.

Is Your School Ready to Enter?

Before entering, the coordinating teacher should confirm that the school can provide:

- Secure fencing, shade, a dry shelter, clean water and suitable feeding facilities for three Angora wethers.
- Daily care and supervision throughout the six-month project, including weekends, school holidays and staff absences.
- A nominated teacher, agricultural assistant or experienced livestock adviser who can oversee animal care and support students.
- Access to feed, bedding, weighing equipment, handling equipment and safe livestock transport.
- A budget for feed, routine husbandry, veterinary care, transport and Show-related costs.
- School approval and compliance with the relevant Animals in Schools and animal-welfare requirements.
- An emergency plan covering illness, injury, extreme weather, evacuation and access to veterinary assistance.

How to Enter

Entry is free and must be completed online at www.myras.org.au. Schools may source suitable wethers directly from a registered breeder or request assistance from the RAS Goat Section. For enquiries, phone (02) 9704 1211 or email goat@rasnsw.com.au.

Sourcing the Wethers

Before the goats arrive, the school and breeder should document whether the animals are loaned or purchased and agree on ownership, identification and health information, costs, permission for shearing and fleece sale, veterinary contacts, transport and return arrangements.

All exhibitors must comply with the Conditions of Entry to Sydney Showground, the RAS General Regulations and the Special Goat Regulations of the Goat Schedule available at www.rasnsw.com.au.

School Show Tickets

Participating schools may apply for up to ten exhibitor entry passes. Passes are issued at the discretion of the Events Manager and only upon request. Contact goat@rasnsw.com.au for further details.

Competition Guidelines

- Wethers must be at least 12 months old at the time of the Competition.
- All wethers must be halter-trained and accustomed to handling.
- Wethers must be under the direct, daily care of the exhibiting school from no later than 16 October 2026 and remain so until the conclusion of the Competition.
- All wethers must be "Regulation Shorn," meaning they must be shorn on or after 25 September 2026.
- Each wether must be tagged and tattooed for identification purposes.
- Wethers must meet the RAS Goat Health Standards, and schools must submit all required health documentation by Wednesday, 10 February 2027.

Competition Timeline

Dates are subject to change.

1	• Entries Close: Wednesday 28 October 2026 • Enter at www.myras.org.au
2	• Angora Goats to be under day to day management of the school from September 2026
3	• Goat health forms are due to RAS: Wednesday 10 February 2027 • Project Presentation due to be email through to goat@rasnsw.com.au: Friday 19 March 2027
4	• Sydney Royal Easter Show Bump In and Inspection: Monday 22 March 2027
5	• Herdsman Competition judged over duration of the 2027 Sydney Royal Angora Goat & Mohair Show
6	• Project Presentation: Thursday 25 March 2027
7	• Wether Paraders: Thursday 25 March 2027
8	• Group of Three: Friday 26 March 2027
9	• Production component: Friday 26 March 2027
10	• Bump out: Friday 26 March 2027

Wether Paraders Competition (optional and separate from the overall awards)

The Angora Goat Wether Paraders Competition is a valuable educational event designed to teach students the art and discipline of presenting livestock with confidence, care, and professionalism in front of a judge. This competition highlights the importance of animal handling, presentation skills, and personal conduct in the show ring.

Key Requirements:

- All wethers must be halter-trained and responsive to handling to ensure safe and effective presentation.
- Only current students enrolled at the exhibiting school are eligible to compete.
- Competitors must wear a clean, white dustcoat along with boots or sturdy closed-toe shoes to ensure both safety and a professional appearance in the ring.

Entry Information:

- Entries for the Wether Paraders Competition are separate from the main School Angora Wether Competition.
- Schools and students interested in participating must submit entries online via www.myras.org.au.

This competition not only builds confidence but also encourages students to take pride in their animal care and presentation abilities. It's an excellent opportunity for students to demonstrate their knowledge, preparation, and connection with their animals in a formal show environment.

Completion of the Competition

At the conclusion of the Competition, all mohair produced by the participating wethers will be collected and sold through the Australian Mohair Marketing Organisation (AMMO). The proceeds from these sales will be returned to the participating schools, providing a valuable opportunity for students to understand the commercial aspect of mohair production and the broader agricultural supply chain.

After the event, schools must complete the agreed collection, return or ongoing-care arrangements for the wethers and provide the breeder with relevant health and treatment records.

Competition Awards

1. **Group of Three**

Prize ribbons awarded for 1st, 2nd and 3rd place.

2. **Production Class**

Prize ribbons awarded for 1st, 2nd and 3rd place.

3. **Project Presentation**

Prize ribbons awarded for 1st, 2nd and 3rd place.

4. **Herdsman Competition**

Prize ribbons awarded for 1st, 2nd and 3rd place.

5. **Most Successful School**

Presented to the school with the highest overall placing points across the Group of Three, Production Class, Project Presentation and Herdsman Competition.

- Points are allocated as follows: 1st place = 3 points, 2nd place = 2 points and 3rd place = 1 point.
- If fewer than three awards are given in a category, points will be allocated according to the order of merit.

Using the Competition for Learning

The 2027 Sydney Royal School Angora Wether Competition has been designed as a scientific trial exploring the commercial production of mohair and the management of angora goats. Participating in this trial with your students offers valuable opportunities to integrate learning across multiple curriculum areas, supporting the delivery of a comprehensive unit on goat production.

NSW Syllabus for the Australian Curriculum – Science K-10 Syllabus

Early-Stage 1

Skills	STe-4WS A student explores their immediate surroundings by questioning, observing using their senses and communicating to share their observations and ideas.
Knowledge and understanding	STe-8NE A student identifies the basic needs of living things.

Stage 1

Skills	ST1-4WS A student investigates questions and predictions by collecting and recording data, sharing, and reflecting on their experiences and comparing what they and others know.
Knowledge and understanding	ST1-10LW A student describes external features, changes in and growth of living things.

Stage 2

Skills	ST2-4WS A student investigates their questions and predictions by analysing collected data suggesting explanations for their findings and communicating and reflecting on the processes undertaken.
Knowledge and understanding	ST2-10LW A student describes that living things have life cycles, can be distinguished from non-living things, and grouped, based on their observable features.

Stage 3

Skills	ST3-4WS A student investigates by posing questions, including testable questions, making predictions, and gathering data to draw evidence-based conclusions and develop explanation.
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Knowledge and understanding	ST3-11LW A student describes some physical conditions of the environment and how these affect the growth and survival of living things.
Stage 4	
Skills	SC4-6WS A students follow a sequence of instructions to safely undertake a range of investigation types, collaboratively and individually. SC4-7WS A student processes and analyses data from first-hand investigation and secondary sources to identify trends, patterns and relationships, and draw conclusions. SC4-9WS A student presents science ideas, findings and information to a given audience using appropriate scientific language, text types and representations.
Knowledge and understanding	SC4-14LW A student relates the structure and function of living things to their classification, survival and reproduction.
Stage 5	
Skills	SC5-6WS A student undertakes first-hand investigations to collect valid and reliable data and information, individually and collaboratively. SC5-7WS A student processes, analyses and evaluates data from first-hand investigations and secondary sources to develop evidence-based arguments and conclusions. SC5-9WS A student presents science ideas and evidence for a particular purpose and to a specific audience, using appropriate scientific language, conventions and representations.
Knowledge and understanding	SC5-14LW A student analyses interactions between components and processes within biological systems.

NSW Education Standards Authority Agricultural Technology Years 7 – 10 Syllabus

Stage 4

AG4-3 A student identifies and explains interactions between the agricultural sector and Australia's economy, culture, and society.

AG4-10 A student implements and appreciates the application of animal welfare guidelines to agricultural practices.

AG4-11 A student undertakes controlled experiments in agricultural contexts.

AG4-12 A student communicates experimental data using a range of information and communicates technologies.

AG4-14 A student demonstrates plant and/or animal management practices safely and in collaboration with others.

AG4-7 A student identifies and uses skills to manage the interactions within animal production enterprises.

Stage 5

AG5-4 A student investigates and implements responsible production systems for plant and animal enterprises.

AG5-10 A student implements and justifies the application of animal welfare guidelines to agricultural practices.

AG5-12 A student collects and analyses agricultural data and communicates results using a range of technologies.

AG5-14 A student demonstrates plant and/or animal management practices safely and in collaboration with others.

AG5-7 A student explains and evaluates the impact of management decisions on animal production enterprises.

NSW Education Standards Authority Technology Mandatory Years 7-8 Syllabus (2017) - Agriculture and Food Technologies

Outcomes	TE4-5AG A student investigates how food and fibre are produced in managed environments
Identifying and defining	Students investigate how food and fibre production is managed in environments as a system and how sustainability can be improved, for example. Plant and/or animal species grown in managed environments
Researching and planning	Students investigate ideal conditions for growth and development of an agricultural plant or animal

Judging Criteria

Group of Three

What Judges mean by a commercially suitable angora wether

- Well grown for age, structurally sound and able to move freely.
- Strong, correctly placed legs and feet, a sound body and appropriate condition and maturity.
- An even covering of commercial-length mohair with good density, softness and lustre.
- Consistent fleece length and quality across the neck, shoulder, body and breech.
- A balanced staple showing appropriate style and character.
- Minimal kemp or medullated fibre, stain, matting and vegetable matter.
- A calm temperament and safe response to handling.

Each entry consists of three wethers aged at least 12 months and carrying at least six months' fleece growth. Judges assess the team for uniformity, fleece quality, body condition and maturity, structural soundness, temperament and commercial suitability.

Production Class

The Production Class evaluates each team from a commercial perspective by combining mohair and carcass-related information. Goats will be shorn during the Competition, with each fleece weighed, assessed for quality and valued using the approved market information for the event. Judges will consider fleece length, density, lustre, cleanliness, fineness, yield and overall value, together with live weight, maturity and body condition. The method used to calculate the production result, including any carcass-value formula and market price source, will be confirmed in the Competition schedule or judging information.

How the Production Class Is Assessed

1. Each wether is identified, inspected and weighed.
2. Body condition or fat score is recorded using the approved Competition method.
3. After shearing, stain, locks and the main fleece are separated and weighed.
4. The main fleece is assessed for mohair type and quality, including length, fineness, lustre, style, character, evenness, handle, kemp and contamination.
5. Fleece value is calculated using the approved market-price source for the event.
6. The approved carcass-related calculation is applied.
7. The mohair and carcass-related values are combined to determine the production result.

Schools are not expected to calculate the official result. The purpose of recording growth, feed, health and fleece information during the project is to help students understand the factors that influence commercial performance.

Herdsman Competition

The Herdsman Competition recognises consistent animal care, safe and tidy pen management, professional presentation and positive public engagement throughout the event. Judges will assess only the published criteria below.

Each published criterion is scored from **1 – Limited** to **5 – Excellent**, giving a total score out of 25.

<i>Herdsman Competition Scoring</i>		
Criterion	What judges will look for	Score
Goat care and presentation	Goats are clean, appropriately groomed, comfortable and handled calmly, with their welfare prioritised.	/5
Pen cleanliness and bedding	Pens are clean and dry, manure is removed promptly, and bedding is used effectively without unnecessary waste.	/5
Feeders, water and equipment	Feeders, water containers and equipment are clean, safe, functional and positioned to prevent contamination.	/5
Safety, organisation and tidiness	The exhibit is orderly, hazards are addressed, equipment is stored appropriately and the area remains presentable throughout the event.	/5
Student knowledge and public engagement	Students confidently explain their goats and management practices, answer questions accurately and engage positively and professionally with visitors and officials.	/5
Total		/25

Project Presentation

Each school must deliver a 4–5 minute in-ring presentation on Thursday, 25 March 2027. The purpose is to communicate the school's experience, findings and learning from the trial—not simply list the activities completed. Students should explain how the goats were managed, use evidence from their school's trial, demonstrate an understanding of the Australian Angora and mohair industry, and reflect on the decisions and lessons that shaped their results.

Evidence and Content Expectations

- Use actual information and data collected during the trial.
- Interpret what the evidence shows and explain how management decisions influenced the goats or results.
- Identify one successful management practice and one improvement the team would make next time.
- Use accurate and relevant information about Angora goats, mohair and commercial production.

Presentation Arrangements

- Every nominated presenter must make a meaningful contribution.
- A PowerPoint presentation must be used to support the presentation component and emailed to goat@rasnsw.com.au by Friday, 19 March 2027.
- Students may use brief notes or cue cards but should not read a full script.

How the Five-Point Scale Is Applied

- **1 – Limited:** Minimal relevant evidence or understanding is demonstrated.
- **2 – Developing:** Some relevant information is included, but important gaps or inaccuracies remain.
- **3 – Competent:** The expected standard is met with clear, relevant and generally accurate information.
- **4 – Very Good:** Detailed, well-supported information is communicated clearly and confidently.
- **5 – Excellent:** Insightful, highly relevant content is supported by strong evidence, interpretation and reflection.

Judges will assess only the five published criteria below. Each criterion is worth five points, giving a total score out of 25.

<i>Project Presentation Scoring</i>		
Criterion	What judges will look for	Score
Goat management and husbandry	A clear explanation of how the goats were cared for and prepared, including feeding, housing, health, welfare and management decisions.	/5
Use and interpretation of trial data	Relevant data is presented accurately and used to explain growth, feed use, environmental influences, results and lessons learned.	/5
Angora and mohair industry knowledge	An accurate understanding of angora goats, mohair production, commercial considerations and the Australian industry is demonstrated.	/5
Organisation and clarity	The presentation has a logical structure, communicates key information clearly, uses supporting material effectively and remains within 4–5 minutes.	/5
Oral delivery and teamwork	Students are prepared, audible and confident; team members contribute meaningfully and engage appropriately with the audience.	/5
Total		/25

Minimum Care and Competition Preparation

Arrival at School

- Confirm that the National Vendor Declaration and relevant animal health information have been received from the breeder and retain copies for the project and return journey.
- Record each wether's arrival date, date of birth, tag and tattoo, breeder details, breeder and school PIC, shearing date, arrival weight and any available herd-book or genetic information.
- Complete a baseline observation of body condition, fleece length and condition, feet, appetite, behaviour and general health.
- Follow the school's biosecurity plan for incoming goats. Keep newly arrived wethers separate from other goats until the school is satisfied that appropriate biosecurity and health checks have been completed.
- Confirm the goats' existing ration with the breeder and introduce any feed changes gradually.
- Begin a treatment and husbandry record that can be supplied to the breeder when the goats are returned.

Minimum Daily Care

This manual supports competition preparation but does not replace advice from an experienced goat producer or veterinarian. As a minimum, teachers should ensure:

- Provide secure fencing, shade, weather protection, ventilation and a clean, dry resting area.
- Provide clean water at all times and an appropriate ration introduced gradually.
- Observe goats at least daily for appetite, behaviour, movement, condition, fleece contamination, injury and signs of illness.
- Keep pens, troughs and feeders clean and manage routine hoof, parasite and fleece care under the school's health plan.
- Record health observations, treatments and management changes, and seek veterinary advice promptly when a goat is unwell or injured.

Preparing for the Show

<i>Checklist</i>		<i>Ready?</i>
1. Handling and Training	Goats must calmly accept a halter, leading, tying under supervision, grooming, foot positioning and examination by unfamiliar people. Practise individually and as a group of three. Refer to Fact Sheets 3 and 4 for detailed training and ring-craft guidance.	
2. Washing and Cleaning	Prepare the wethers so they are clean and free from excessive stain, loose fibre and vegetable matter without damaging the mohair. Refer to Fact Sheet 3 for detailed grooming guidance.	
3. Cleaning Housing and Pen Areas	Keep housing, troughs and resting areas clean and dry to support welfare and minimise fleece contamination.	
4. Packing List	Please ensure you bring: • Sufficient feed for your goats to last the duration of the event • Buckets for water • Clean feed bins • Hay racks or suitable hay feeders • Mesh to place over straw bedding in pens • A rake or broom for cleaning and maintenance • School banners for display • Information sheets or signage about your wether(s) • Clean white dustcoats and boots or sturdy closed-toe shoes for showing • Confirmation that the PowerPoint presentation was emailed to goat@rasnsw.com.au by Friday, 19 March 2027 Please note: The RAS will supply straw for bedding. Students are responsible for keeping the area clean.	

Preparing for Transport

Checklist		Ready?
1. Fitness to travel	Goats must be fit to travel. Any animal showing signs of disease, injury or illness must be assessed and must not be transported unless fit to load.	
2. Vehicle and journey	Use a suitable, secure and well-ventilated livestock vehicle driven by an experienced person. Plan the route, weather, rest checks and contingency arrangements before departure.	
3. Mandatory Documents	Schools are required to provide the identification numbers of all goats when entering the Competition. Schools must complete and return the following: • Sydney Royal Goat Show Caprine Arthritis Encephalitis(CAE) Health Declaration • Goat Herd Health Status Declaration for Shows and Sales • National Goat Health Statement These forms will be available from www.rasnsww.com.au and must be emailed to the RAS Goat Section by Wednesday, 10 February 2027. Schools must also complete a National Vendor Declaration (NVD) and provide it to Officials when the goats arrive at Sydney Showground. For more information, visit www.integritysystems.com.au.	

For further guidance on whether goats are fit to load, refer to the [MLA Fit to Load guide](#).

Inspection and Weigh-in

At inspection, Officials verify each wether's identification, description, eligibility and health documentation in accordance with the Competition Schedule and Special Goat Regulations.

Important: Schools are required to participate in the official inspection and weigh-in on **Sunday, 21 March 2027**.

What to Expect at the Show

Teachers should plan for the goats to remain at Sydney Showground for the period specified in the Competition schedule. The school is responsible for arranging appropriately supervised student attendance and ensuring that an authorised adult is available whenever students are caring for or handling the goats. Before the event, the RAS Goat Section will confirm arrival and departure times, access, parking, passes, accommodation information where applicable, the daily program and when goats may leave.

- Bring the goats, required documents, feed, equipment, student clothing and presentation materials identified in the packing list.
- Follow the directions of Stewards and Officials during unloading, inspection, penning, judging and collection.
- Feed and water the goats and clean the pens each day within the required times.
- Supervise students and maintain safe, professional conduct in public areas and livestock facilities.
- Allow sufficient time each day for animal care, preparation, scheduled judging and public engagement.

At the Show

Checklist		Ready?
Feeding and Watering	Schools are responsible for feeding, watering and checking their goats every day of the Show under the direction of the Section Superintendent and Stewards.	
Cleaning and Mucking Out	Each school must remove soiled bedding and manure and complete pen cleaning before the required daily time.	
Judging Day	When directed by Stewards, schools move their goats to the designated holding or judging area. Only the required number of students should enter. Follow all instructions from Stewards and Officials; sticks and whips are not permitted on the Showground.	
Learning at the Show	Students are encouraged to observe other exhibitors, ask respectful questions and seek practical feedback from officials and experienced participants. This is an opportunity to compare approaches and build livestock-handling and industry knowledge.	

Grand Parade

Students may have the exciting opportunity to take part in the prestigious Grand Parade with their Angora wethers—an iconic event rich in history and tradition. Known as a centrepiece of the show, the Grand Parade offers a vibrant and unforgettable atmosphere, drawing large crowds and celebrating the dedication of exhibitors and their animals.

To participate, wethers must be calm, and halter trained. Students are also required to wear a clean white dust coat and a bush hat (Akubra style), so please include these items on your packing list.

Being part of the Grand Parade is not only a proud moment to showcase your hard work in the main arena, but also a cherished memory that students will carry with them for years to come. ***Please note that participation is dependent on the event schedule and weather conditions on the day.***

Project Records and Industry Terminology

Schools may use the companion **Angora Goat Wether Competition Project Record** as the working student workbook. The manual provides the minimum record categories and one worked example; schools may adapt their records to suit their teaching program.

Minimum Project Records	
Record area	Minimum information
Identification	Tag, tattoo, date of birth, breeder, PIC, arrival date, shearing date and starting weight.
Growth and fleece	Regular live weight, mohair length or growth observations, body condition or fat score where taught, and photographs.

Feeding	Feed type, quantity, ration changes, pasture or forage access and feed cost where relevant.
Health and welfare	Daily observations, parasite monitoring, hoof and fleece care, illness, veterinary advice, treatments and management changes.
Housing and environment	Weather, shelter, bedding, pen condition, cleanliness and any environmental event affecting performance.
Handling and training	Progress in tying, leading, standing, group handling and accepting inspection.
Commercial learning	Feed and project costs, final fleece and production results, and interpretation of factors affecting performance.
Reflection	Challenges, successful management decisions, improvements and student learning.

Industry Terminology	
Term	Meaning
Style	The twist or spiral form of the mohair staple.
Character	The wave or crimp within and along the staple.
Lustre	The silky sheen or brightness of the fibre.
Handle	The feel of the fibre, including softness and silkiness.
Fineness	The diameter of the fibre, measured in microns when tested.
Evenness	Consistency of length, fineness and staple qualities across the fleece.
Kemp	Short, brittle, chalky medullated fibre that reduces fleece quality.
Medullated fibre	Fibre containing a hollow or partially hollow core; excessive medullation is a fault.
Vegetable matter	Hay, seeds, burrs, sticks or other plant material contaminating the fleece.
Yield	The proportion of usable clean fibre obtained after contaminants and non-main-fleece portions are removed.

Competition Sample Data Collection

Sample data collection tables have been provided as a reference tool to support students in recording and tracking goat development throughout the trial period, from commencement to the final Show.

<i>Arrival Data & Details – Wether 1</i>	
Date of Arrival at School:	
Wether's Name:	
Date of Birth:	
Tag Number:	
Tattoo:	
Herd Book Number:	
Weight on Arrival:	
Breeder's Details (where goat came from):	
Breeder's PIC:	

<i>Arrival Data & Details – Wether 2</i>	
Date of Arrival at School:	
Wether's Name:	
Date of Birth:	
Tag Number:	
Tattoo:	
Herd Book Number:	
Weight on Arrival:	
Breeder's Details (where goat came from):	
Breeder's PIC:	

<i>Arrival Data & Details – Wether 3</i>	
Date of Arrival at School:	
Wether's Name:	
Date of Birth:	
Tag Number:	
Tattoo:	
Herd Book Number:	
Weight on Arrival:	
Breeder's Details (where goat came from):	
Breeder's PIC:	

Trial Data & Details					
	Week	Date	Weather & Environment Conditions (inc. min/max temperatures)	Amount of Feed (Kg)	Weight (Kg)
Wether 1					
Wether 2					
Wether 3					
Totals					
Wether 1					
Wether 2					
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Trial Feeding and Husbandry Details

[illegible]

Key Calculations

Total body weight (kg) = sum of the individual goats' body weights

Average body weight (kg) = total body weight ÷ number of goats

Weight gain (kg) = final body weight – initial body weight

Feed conversion ratio = total feed consumed (kg) ÷ total body-weight gain (kg)

Resources

Sydney Royal Goat Show – www.rasnsw.com.au

Royal Agricultural Society of NSW Education – www.rasnsw.com.au/education

NSW Department of Education Animals in Schools – www.education.nsw.gov.au

Goat Industry Council of Australia (GICA) – www.gica.com.au

Australian Mohair Marketing Organisation (AMMO) – www.ausmohair.com.au

Mohair Australia Ltd – mohair.com.au

Animal Health Australia (AHA) – www.animalhealthaustralia.com.au

Agri-Futures Australia – www.agrifutures.com.au

Meat and Livestock Australia (MLA) – www.mla.com.au

Department of Primary Industries (DPI) Goat Resources – www.dpi.nsw.gov.au

Livestock Production Assurance Program – National Vendor Declaration www.integritysystems.com.au

Animals in Schools

Caring for goats at school can be a highly rewarding and educational experience for students. However, ensuring the animals' welfare is essential. All NSW schools must comply with the **Animal Research Act 1985 (NSW)** and the **Australian Code for the Care and Use of Animals for Scientific Purposes**.

To meet these obligations, schools should familiarise themselves with the relevant requirements and ensure all practices align with approved standards. Comprehensive guidance is available on the **NSW Department of Education's Animals in Schools** website: education.nsw.gov.au.



Royal Agricultural Society of NSW

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